

Cartoon Activity

From the article:

Fleener, Jayne M., Dupree, Gloria Nan, and Craven, Lary D., "Exploring and Changing Visions of Mathematics Teaching and Learning: What Do Students Think?", Mathematics Teaching in the Middle School, September 1997, Vol. 3, No. 1

Make a copy of the six cartoons about classroom teachers and their style of teaching.

Use the Response Page below to have seminar participants process the cartoons.

Discuss their answers.

Note:

You may wish to have the participants distribute this page to one (or more) of their classes. Ask their students to look at the cartoons and then select the one that best represents a "typical" math classroom. The participants should instruct their students to give five written reasons for their choice. Finally, ask the class to choose the cartoon that shows the teaching style from which they learn best. Again, ask the class to write reasons for their selection.

Response Page

- ◆ *Please answer the following questions based on your response to the teachers that you saw in the cartoons.*

- 1) Which cartoon shows a typical classroom? Explain why you chose this cartoon.

Describe the role of the teacher in the cartoon you selected.

Describe the role of the students in the cartoon you selected.

- 2) Which cartoon best depicts the “ideal” classroom? Explain why.

Describe the role of the teacher in the cartoon you selected.

Describe the role of the students in the cartoon you selected.

- 3) In which classroom do you think the students are learning the most? Why?

- 4) Which classroom cartoon is most like this class? Why?